# Indiana Commission on Hispanic/Latino Affairs Commission Retreat: Saturday, September 25, 2004 Minutes Notes: To summarize as press release

- 1. Aguilera: Housekeeping
  - a. Hotel Check-out
  - b. Paperwork per diem, etc. (McCormack)
- 2. Handout: "Indianapolis Star" article, "Hispanics Are More Prone to Blindness, Study Finds"
- 3. Steve Corona (facilitated):
  - a. Introductions
  - b. History
  - c. Accomplishments
  - d. Planned accomplishments
    - i. Work plan / strategic plan
    - ii. Budget -
      - 1. Funding comes from tobacco settlement may not always be available
      - 2. Planned spending
    - iii. Bylaws
    - iv. Job description for Executive Director position
      - 1. Who to report to
      - 2. Duties and responsibilities
  - e. Questions & Comments
    - i. Altman: What happens if there's a change in administration?
    - ii. Rios:
      - 1. Executive Director position → must look at law, also this is a state employee position
      - 2. Change in administration: shouldn't be a problem for Commission
    - iii. Aguilera:
      - 1. Change "job description" to "job expectations." May want to change job title.
- 4. Introductions
  - a. Myrna Maldonado
    - i. Lives in East Chicago
    - ii. Journalist
    - iii. Born in East Chicago
    - iv. Parents immigrants
    - v. Only child
    - vi. Mother of 2
    - vii. Goal for today: Structure, written plan, impact community, believe that's what community wants

#### b. Sal Soto

- i. Lives in Fort Wayne
- ii. Owns art gallery
- iii. Moved here when he was 6 months old, from CO
- iv. Family was migrant workers
- v. Goal for today: Already done half getting retreat organized. Also wants structure, definition of Executive Director position

## c. Manuel Gonzalez

- i. From Carmel
- ii. Father of 7
- iii. Parents from Mexico
- iv. Entrepreneur, volunteer, new business owner: Tech Inc, ???
- v. Goal for today: Structure, organize. Comment: community is advancing much faster than commission

#### d. Ronnie Cantú

- i. Lives in Evansville
- ii. Employed by ...
- iii. From Texas
- iv. Parents from Texas
- v. Goal for today: better understanding of Commission purpose

#### e. Juana Watson

- i. From Mexico
- ii. Parents from Mexico
- iii. Teaches Spanish & Culture at IUPUI
- iv. Mother
- v. Goal for today: Structure

## f. Dr. Mary Ilu Altman

- i. From Nicaragua
- ii. Parents from Nicaragua
- iii. Director of Student Services, School of Nursing, Purdue University
- iv. Goal: Dream Act wants Indiana to take it seriously allow undocumented students to attend 2 or 4 year college, pay in state tuition, Ivy Tech already taking strides in that direction, proceed toward documentation
- v. Aguilera: don't Indiana universities already do it?
- vi. Rios: Commission on Higher Ed got letters of understanding from state universities
- vii. Aguilera: we can explore further

#### g. Claudia Ontiveros-Fuentes

- i. Native Hoosier
- ii. Parents from Mexico
- iii. Recently married
- iv. Works for Department of Commerce senior financial analyst: Tax Incentive Manager – attracting new business to state

v. Goals: Commission to do something this year so we don't lose funding. Comment: if we lose funding, we lose Commission. Get organized

#### h. Pat Rios

- i. Involved in Commission from beginning
- ii. From San Antonio, Texas
- iii. Came to Indiana in 1969
- iv. Mother of 2 adult children
- v. Family traces back to Mexico
- vi. Goal: attention to Commission's accomplishments, also future goals, list of ideas including maybe doing Latino Summit, Education Summit. History, ideas.

## i. John Aguilera

- i. Serving 3<sup>rd</sup> term in House of Representatives
- ii. Background in technology
- iii. Family: dad came to work in Mill, mom Irish from Valporaiso
- iv. Father of 3 teenage girls
- v. Goal: budget different funding source, ideally get funding as other Commissions do from general fund; leadership: we need to produce; \$125,000 figure was picked out of the air based on what we could get other Commissions are funded more than this one. Latino Summit is an opportunity to have a signature event for the Commission: we need recognition. Bureau of Motor Vehicles issue licensing. Committee structure that we can use to get things done in this Commission efficiency of time, resources. Indiana has been selected by National Hispanic Caucus, National Black Caucus of State Legislators 16 points of interest. Use our resources for progress.
- vi. Altman: likes Education Summit idea.

# j. Carmen Quintana

- i. Born in Mexico
- ii. Mexican Parents
- iii. Indiana Department of Health: attorney, communicable disease & enforcement actions
- iv. Lives in Whiteland, since 1950s
- v. Goals: echo the ideas of the others, thinks we're establishing cohesive, focused structure, to establish Commission as credible entity with respect of constituents and community at large

#### k. Evelyn Ridley-Turner

- i. Commissioner of Department of Correction: chose to be member herself, rather than appoint someone. Proponent to help minority children for success so that they don't fall through cracks, so they will be successful.
- ii. Here as resource to Commission, also to learn.
- iii. Hoosier: from East Chicago, raised in Indianapolis
- iv. Mother of 2 IU college students (sons)

- v. Goals for today: strategic planning short-term & long-term goals, road map, importance of small successes
- l. Marisa Aguilar
  - i. Born and raised in Indianapolis
  - ii. Lives in Indianapolis
  - iii. Parents: mother from Bismarck, North Dakota, father from Chicago, Illinois.
  - iv. Mother of 2 young children.
  - v. Law student intern for Commission, through the Indiana University School of Law at Indianapolis Program on Law and State Government. Evening law student. Day job: Indiana Department of Education, Language Minority and Migrant Programs, Education Consultant.
  - vi. Goal for today: get better definition for internship assignments, learn more about Commission.
- m. Lawrence McCormack
  - i. Raised in Kokomo
  - ii. Born in England: parents European
  - iii. Works for 2 representatives, including Aguilera.
- n. Steve Corona
  - i. Born in East Chicago
  - ii. Lives in Fort Wayne
  - iii. Grandparents from Mexico, parents from East Chicago, dad was a boxcar child see book "Boxcar Children"
  - iv. President of Jobworks: nonprofit employment and training agency, serves on several community boards, interested in public service, Indiana School Board Association, national school board associations, urban boards, Indiana Humanities Council, meeting facilitation & panel moderation, background in radio and TV.
  - v. Observation: Commission on same page for most part

## 5. Possible Activities

- a. Aguilera: Drivers license issue
  - i. Other states
    - 1. Utah found a way to get drivers license
    - 2. Tennessee: temporary drivers license
  - ii. Indiana
    - 1. Matricula as secondary document, doesn't work as a primary document to get a drivers license
    - 2. Areas of impact: Driving without license, getting to work, financial loan rejection
- b. Commission Event
- c. Corona: Internet
  - i. Website: Commission doesn't have one. Maybe intern could work on website intern supervised by Aguilera, Quintana, Leslie Fatum (at Department of Workforce Development).

- ii. Research other Commissions: intern could do that
- d. Corona: Identify Commission's customer groups: this will determine organization
- e. Corona: Build a network by which we can communicate w/ all these folks. Community organizations throughout state. Gonzalez: No representation here from Elkhart County 10<sup>th</sup> largest growing Hispanic community. Also South Bend.
- 6. History and Accomplishments: lets not duplicate work already done
  - a. Rios: Roots
    - i. Access Indiana has done work for website
    - ii. 1998-99: Pre-Census, no real information for people about what's going on, surge of Latinos, visible but no statistics, O'Bannon charged Rios to work with community members to get ideas for what to do as state. Motivation for this group came from community.
    - iii. 1973 Governor Bowen State of the State Address: consistent with Equal Rights Amendment: Women and other minorities needed to benefit from state contracting opportunities. That lead to Commissions – Report: "Commission on Spanish Speaking People" had matador on front. Described to community as mostly Mexican, came from migrant workers, mentioned 3 Indiana cities.
    - iv. Between 1973 1999: absolutely nothing took place. If anyone did anything, it was not archived.
    - v. 1999: Governor O'Bannon created Commission by Executive Order. Had force of law, but no budget line.
    - vi. Commission Charges
      - 1. Identify and research issues affecting Hispanic/Latino community.
      - 2. Communicate needs to Governor
      - 3. Take part in meeting needs
    - vii. 1999: 17 member Commission, appointed by O'Bannon, diverse backgrounds in terms of heritage & experience. Met Representative Aguilera, only elected official, he came to Commission with interest.
    - viii. Options:
      - 1. Continue as separate Commission
      - 2. Merge into new Commission
      - 3. Dissolve
    - ix. 2001: Commission created by law: legislative Commission
      - 1. Importance: Aguilera longstanding Commission. Not Governor's Commission, but Commission established by law.
      - 2. At first, it was only interim study Commission, had to stop in November.

- 3. 2002: set up NOW: set up structurally to meet full time, with budget. If we don't spend money, it comes back to us. Also, we can raise money.
- x. We represent 3.5% of the population (undercounted). We have better statistics now.
- xi. Over 400 Boards and Commissions now. Governor Candidate Daniels has stated he wants to get rid of Boards and Commissions.

## xii. Gonzalez:

- 1. Public dialogue
- 2. Reporting
- 3. Not yet effective for economic development and procurement. Latino businesses: minority purchasing. Concerned about Candidate Daniels. Commission should set pace for educating administration about WHY minority economic development is important. We should be voice.
- 4. Aguilera: this issue crosses racial boundaries: Black Caucus also. Committee of Economic Development. Want businesses from our communities to get funds.
- 5. Gonzalez: no statistics on number of Latino owned businesses. Also, no percentages of how much money goes to Latino, black, other businesses. Not a public figure. This information would measure our progress as business community. Also: certification we're not getting certified, then can't get included as vendor with State of Indiana. If not certified, not vendors, then not a part of getting funds from state business.
- 6. Aguilera: high percentage of businesses that just don't get paperwork done. That's why they don't get certified.
- 7. Gonzalez: Michigan tracks funds of Hispanic owned businesses.
- 8. Aguilera: this is important data for lawmakers.
- 9. Maldonado: East Chicago has a list of Hispanic business owners.
- 10. Rios: we can make a difference on issues impacting businesses owners. Issues impacting immigrants are very different than this one. We shouldn't be the only ones asking for this. We need to be realistic. Concern: Californians fighting for drivers license were willing to trade many civil liberties to get license, then Governor repealed law. We don't want to give up civil liberties.
- 11. Gonzalez: Hispanic business owners asked to prove, with preponderance of evidence, of ethnicity.
- 12. Rios: federal requirements to demonstrate ethnicity.
- 13. Corona: Mary Jane ... may be able to help.

- 14. Aguilera: other side of the argument businesses that are not minority owned have taken advantage of minority money.
- b. Break
  - i. Jenny Sarabia's list of volunteers (Gonzalez)
  - ii. Jenny Sarabia's list of community partners (Rios)
  - iii. Create summary of minutes for press release (Soto)
- 7. Customer Identification
  - a. Altman: Everyone is customer
    - i. Hispanics
    - ii. Majority population
    - iii. Republicans & Democrats
    - iv. ALL Hoosiers
    - v. Target population is issue driven
  - b. Quintana: Large audience
    - i. Not just direct impact on Latinos, but population at large, members of General Assembly
  - c. Maldonado
    - i. ALL Hoosiers
    - ii. Learned from African American community
    - iii. Subsets: business community, health care, education
  - d. Ridley-Turner:
    - i. Citizenry of State of Indiana
    - ii. Need to be multi-inclusive
    - iii. Learned from African American community
    - iv. Racism still exists: will continue without education
    - v. Cooperation is necessary
  - e. Watson:
    - i. ALL Hoosiers
    - ii. BUT, we can't be everything to everyone
    - iii. Issue-driven
    - iv. Subsets
    - v. Are we getting too broad?
  - f. Rios:
    - i. Latino Community
    - ii. We must cooperate, etc, with larger community
    - iii. Much need in Latino community if they look to us, then aren't they our customer?
  - g. Altman:
    - i. It is necessary to address everyone, because we can't effectively represent Latinos without addressing everyone.
    - ii. Sure, direct customers are Latino Community
  - h. Aguilera:
    - i. Can't disagree with anything said here so far.
  - Soto:

- i. This is like the chicken and the egg.
- ii. Need to education larger community
- iii. Also need to work with Hispanic community
- iv. Hispanic community is our primary customer
- j. Cantú:
  - i. All Hoosiers because we are State Commission
  - ii. Don't want to isolate ourselves
- k. Corona: Mission
  - i. Governor, General Assembly, Judiciary, Other organizations that serve Hispanics
  - ii. Identify and research issues for Latino Community
  - iii. Promote cooperation and understanding between Hispanic/Latino communities and other communities throughout Indiana
  - iv. Report to General Assembly & Governor: 5 points in report
    - 1. Conditions causing exclusion of Hispanic/Latino communities
    - 2. Measures to stimulate job skill training and related workforce development
    - 3. Measures to sustain cultural diversity while improving race and ethnic relations
    - 4. Public awareness of issues affecting the Hispanic/Latino communities
    - 5. Measures that could facilitate easier access to state and local government services
  - v. Soto: Sarabia had her agenda & goals, Commission didn't have agenda & goals prepared
  - vi. Rios: Model Commission on Social Status of Black Males: they have annual report. Report on specific work, event tied to release.
  - vii. Aguilera: Annual report was intent, even though it's not a directive.
  - viii. Corona: What about research on other State Commissions' activities: reports, activities, information sharing?
    - ix. Aguilera: Report focusing on event. Also Bureau of Motor Vehicles Committee I have asked for a report for legislators. Frame the report so they understand the issue, looking at other model states, how can Indiana address those problems.
    - x. Corona: How do you do the report?
    - xi. Quintana: Executive Director would draft, then present to Commission for comments and editing.
  - xii. Altman: Short-term goal Executive Director should really understand our mission.
  - xiii. Soto: Director role is not as leader, Commission should lead Director.
  - xiv. Aguilera: Concerned about conflicts between this Commission and Governor's other appointee(s).

- 8. Job Expectations for Executive Director: Current difficulties
  - a. Gonzalez: Difficulties in misunderstandings between Executive Director & Commission
  - b. Aguilera: Executive Director should write it, but under direction of Commission member(s) → Rios. Different set of expectations between Commission & people who hired Executive Director. Title change: don't have problem with change or no change in title.
  - c. Soto: difficulty because Executive Director's boss has not been identified.
  - d. Altman: accountability is important.
  - e. Rios: Report committees gave input specific to communities, also researched community organizations & statistics, then Executive Director compiled it. Job description will not solve problem because position created with legislative intent for ...
  - f. Corona: Dysfunction who will this person report to?
  - g. Rios: Who determines policy Executive Director, or Commission?
  - h. Soto: Commission should determine policy.
  - Aguilera: Executive Director should represent Commission and the Commission's directives. Otherwise, he or she shouldn't comment on behalf of Commission. We need accountability, so we have measuring device.
  - j. Corona: What is chain of command for Commissions?
  - k. Aguilera: Black Males no bylaws, but Executive Director knows he takes direction from Commission.
  - 1. Altman: Boss has to be accountable also.

## 9. Job Expectations for Executive Director: Definitions

- a. Corona: Missing line "reports to..."
- b. Ontiveros-Fuentes: bylaws
- c. Rios: Constitutional issues
- d. Aguilera: coordinator
- e. Corona: accountability must be clarified.
- f. Soto: Governor as ex-oficio member?
- g. Ontiveros-Fuentes: state agency all agencies report to Governor, or Lieutenant Governor.
- h. Rios: Department of Workforce Development umbrella agency reports to Lieutenant Governor, who reports to Governor.
- i. Aguilera: researcher (intern) can work on who Executive Director should report to.
- j. Rios: state hires Executive Director
- k. Ridley-Turner: State personnel confusion because of new legislation
- 1. Rios: legislation created state agency
- m. Aguilera: Executive Director taking direction from Commission. That's the message to get out. There was misunderstanding coming into position as dual role as liaison. If the Governor needs a liaison for Hispanic Community, then he should hire one. It shouldn't be our Executive Director. But the Governor's liaison could be identified by Commission. I

- defer to attorneys here. Executive Director job description put together by Human Resources. Is this similar to other Commissions? Have other Commissions had similar problems? Understanding that this Executive Director reports to Commission.
- n. Altman: we're bound by majority of votes for activities. How could Executive Director not be bound to that?
- o. Gonzalez: We had the Bureau Of Motor Vehicles problem. We have learned lessons about the Executive Director issue, so we shouldn't have the same problem in future.

## 10. Job Expectations for Executive Director: ROLE

- a. Altman: When media approaches Executive Director, Executive Director needs to approach Commission for comments.
- b. Aguilera: Executive Director must understand Commission point of view

# 11. Job Expectations for Executive Director: Bullet Points (proposed by Aguilera, seconded by Watson)

- a. Represents Commission, should not express personal opinion
- b. Aguilera: Facilitator / coordinator for Commission
- c. Soto: letter of understanding
- d. Maldonado: Executive Director keeps Commission informed of current issues of interest to Hispanic Community
- e. Aguilera: Executive Director handles all communications, communicating directives of Commission, Commission's positions (Altman)
- f. Gonzalez: consistent report
- g. Maldonado: Who evaluates Executive Director?
- h. Aguilera: Commission could submit to Department of Workforce Development for Executive Director performance
- Ridley-Turner: Communicate w/Department of Workforce Development Commissioner to have Commission evaluate Executive Director. Because Executive Director office is housed in Department of Workforce Development.
- j. Aguilera: Committee could review.
- k. Cantú: Executive Director should understand statute. Conflict between legislation § 3 & Job Description.
- 1. Altman: Executive Director should have freedom to communicate immediate issues to Commission.
- m. Aguilera: Issues funneled to Executive Director, they submit to Commission for prioritization of issues.
- n. Corona: suggestion Corona can work with McCormack and intern to funnel back to Commission. This is a barrier to moving forward. Must deal with specific items.
- o. Altman: expectations in writing.
- p. Ridley-Turner: job description is not cast in stone, we can work with it if this doesn't fit the bill.

- q. Corona: now you need to figure out what you'll do, what Executive Director will do.
- r. Aguilera: 1<sup>st</sup> bullet point conflicts with our intent. Let's have a committee review this, rewrite this. Motion for committee to review, rewrite.
- s. Rios, Ridley-Turner: second motion
- t. All: Aye
- u. Altman: volunteer to head committee, help from Claudia, Ridley-Turner. Also help from McCormack, intern, Corona.
- v. Ridley-Turner: will check with Human Resources, don't think it will be a problem.
- w. Aguilera: put something together on job description reflecting agreements here.
- x. Aguilera: Any more comments?
- y. Watson: Is there anything about ethics? Executive Director should be working with us, not against us.
- z. Ridley-Turner: that could be written into expectations.
- aa. Cantú: Spanish language proficiency should be verified upon hiring.
- 12. Possible Activities. Accomplishment goals. Short-term & long-term.
  - a. Work Plan: Are these short-term or long-term?
    - i. Education Summit
      - 1. Aguilera: this could be subset of # 3
      - 2. Rios: other agencies are working on this
      - 3. Watson: health summit in works now it's local, later looking at state-wide
    - ii. Research other states regarding issuance of drivers license
      - 1. Corona: provide research to General Assembly, with or without position
    - iii. Assume oversight of annual Latino Summit (summer event)
      - 1. Aguilera: is this our proper role? We need to decide. Longterm goal.
      - 2. Rios: They're talking with other organizations, so we have to move quickly.
      - 3. Watson: They're talking, but don't really want to give it up.
      - 4. Rios: They approached Indiana Latino Institute. IACD controls it now.
      - 5. Corona: decision would have to be short-term.
    - iv. Pass statute similar to federal "dream" legislation in-state tuition
    - v. Web site
    - vi. Obtain general fund support for consideration
      - 1. Aguilera: in an effort to be self-sustaining, the more we are self-sustaining, the better the chance that we'll be around regardless. We need to bring funds to the table. Research, outreach to corporate sponsors. We have outstanding a commitment from State Farm for \$5000, but they won't give us the money without a work plan.

- 2. Intern: fundraising as Executive Director job expectation.
- 3. Aguilera: Yes, Executive Director and Commission.
- 4. Watson: What about non-profit organizations?
- 5. Soto: ...
- 6. Corona: explanation of non-profit organization benefits
- vii. Produce annual report
- viii. Bylaws
  - 1. Aguilera: They would be helpful. Not an immediate need, but it would be good to do sooner than later.
  - 2. Rios: Bylaws of original Commission are in Rios' files.
- ix. Immigration reform research
- x. Other
  - 1. Soto: Retreat should plan future retreats
  - 2. Rios: Federal legislation around immigrant issues may change state level climate regarding immigrant issues. Federal immigration law should be specific issue of concern to this Commission. Immigration reform research. Let's make this # 9. (added to list as # 9).
  - 3. Rios: position papers white papers maybe a job for Executive Director.
  - 4. Ridley-Turner: Position papers, communication with Executive Director.
- b. Work Plan: Vote
  - i. Education Summit
  - ii. Research other states regarding issuance of drivers license: provide research to General Assembly, with or without position
    - 1. 7 votes for short-term
  - iii. Assume oversight of annual Latino Summit (summer event)
    - 1. ½ short-term, ½ long-term
  - iv. Pass statute similar to fed "dream" legislation in-state tuition
    - 1. long-term
  - v. Web site
    - 1. 5 votes
  - vi. Obtain general fund support for consideration
    - 1. long-term
  - vii. Produce annual report
    - 1. short-term goal
    - 2. Aguilera: jumping off point for bylaws
  - viii. Bylaws
    - 1. long-term
  - ix. Immigration reform research
    - 1. ongoing
- c. Work Plan: Clean up and make into a report for General Assembly
- d. How do you get this done?
- e. Work Plan:

- i. Education Summit
  - 1. Include education issues in Latino Summit
- ii. Research other states regarding issuance of drivers license: provide research to General Assembly, with or without position
  - 1. Rios: research has been prepared for the Governor, I've seen it.
  - 2. Aguilera: I want to see research about other states, highlighting how they got it done. Utah is a conservative state, and they got it done. What is different about Indiana that we can't get it done?
  - 3. Watson: public safety issue.
  - 4. Corona: if you have research on this issue, and determine what you'll do with it, will you just present it or take a position? So you're all speaking with one voice.
  - 5. Aguilera: you have a snapshot of what you have
  - 6. Rios: federal lawmakers are close to loosening this, I'll give you what I have
  - 7. Aguilera: Senator Weeks??? brought up ties to federal money for TANF, what did Utah do, what can Indiana do?
  - 8. Corona: MALDEF or some other national organization probably has research that we could look at.
  - 9. Rios: Matricula is under attack, federally and locally
  - 10. Aguilera: subcommittee
  - 11. Watson: we have subcommittee, we will meet
  - 12. Aguilera: if we want to get it to General Assembly, we must have it in by end of the year
  - 13. Soto: this is legal research for potential legislation
  - 14. Aguilera: weekly I get calls for this
  - 15. Intern: this qualifies as legal research
  - 16. Aguilera: I want to see report by end of year for sure, I don't know if we can get legislation by end of session.
  - 17. Rios: research is as simple as an hour in front of computer
  - 18. Aguilera: judge friendly to our community has said his hands are tied, we have flip side, we want real-life issues as part of report
  - 19. Watson: Chambers of Commerce that support because their workers are getting stopped
  - 20. Aguilera: this irks me because we know we have these people coming to work for us, not getting drivers licenses, the right-wing is business minded, but doesn't want to issue drivers licenses
  - 21. Watson: committee, work with intern
  - 22. Rios: Jenny Sarabia is working for the Bureau Of Motor Vehicles on this issue
  - 23. Rios: will work on it too
  - 24. October meeting goal

# 25. Aguilera: Executive Director

- iii. Assume oversight of annual Latino Summit (summer event)
  - 1. Aguilera: maybe we should take it bit by bit some now, more later, with 3-yr plan to take it over. Also, we would need funds to do it.
  - 2. Soto: what if we can't do it in 2 or 3 years?
  - 3. Watson: agreeing with Soto
  - 4. Rios: this group wants to have a signature event. To do due diligence with organization that's already working on an event gives us time to deal with issues.
  - 5. What about the event, is it making money?
  - 6. Watson: breaking even
  - 7. Rios: attendance is decreasing
  - 8. Aguilera: Commission of Social Status of Black males has event, gets it done.
  - 9. Aguilera: are they putting on a forum that covers all issues? We would have better ability to do that.
  - 10. Watson: on committee for that organization. We did have enough Latinos this time. They originally approached us, because they got comments who are you to decide for us?
    I think this commission is really the one that should take it over got all comments that people made
  - 11. Rios: serves on Latino Institute board, they've been approached.
  - 12. Aguilera: we were approached 3 to 4 months ago. We can come out of here with a directive that we intend to take it over, and we can approach that organization.
  - 13. Gonzalez: in the beginning Latino summit didn't have enough room. This year it was called economic development the State Chamber was not even involved here we can re-energize the event you'll fill up a ballroom if you provide real content do we have to wait 2 years? I'm an entrepreneur, I say do it, or don't Mr. Legislator, let's get the money and do it.
  - 14. Aguilera: as long as we can get some help from them, let's do it
  - 15. Soto: I think we can do it. 2 years would give us research time, funding time. We could switch venue save money.
  - 16. Aguilera: how much money do we have?
  - 17. Claudia: \$80.000.
  - 18. Aguilera: people will see that we don't have funds, I don't know how they'll respond. We should have a subcommittee to actively engage them to get some understanding. Let's come out of here with a statement to take this over.
  - 19. Rios: this solves some problems for us
    - a. Money-making opportunity

- b. Latino resources
- c. Indicates our role to legislature demonstrated need for continued funding
- d. Community based organizations were once at a loss at how to approach Latinos, now they are comfortable if they're still in business
- e. Need to offer product to attendees
- 20. Watson: summit fatigue. People want to know how to reach Latino community.
- 21. Rios: do we want to try?
- 22. Aguilera: I think we want to take action, vote, motion.
- 23. Rios: second
- 24. Discussion
- 25. Soto: IACED & Purdue understanding
- 26. Rios: duty to say I don't see that getting funds, support, resources is something we as a Commission can do
- 27. Aguilera: if we get others to give us the funds to do it, there are government funds that go into it, aren't there?
- 28. Watson: no, no, private business, but some government money
- 29. Rios: Purdue gives money
- 30. Aguilera: we have it available to fundraise, you have builtin groups providing grants, committed to funding
- 31. Rios: I don't see that IACED will shift funds to us
- 32. Watson: big donors, Christy Gillespie ??? runs it, they got good grants, from private corporations
- 33. Soto: we're a private corporation, if we're putting out annual report, I see sponsors who will want to be on it, I think we're not tapping into universities for resources, planning
- 34. Watson: presented about Bureau Of Motor Vehicles
- 35. Soto: Identify hot topics
- 36. Aguilera: further discussion? Approaching agencies to enter into negotiations -
- 37. Soto: is there a 2-year?
- 38. Rios: we need to approach them, but we can then change format
- 39. Aguilera: all in favor say aye
- 40. All: Aye
- 41. Corona: Farm Bureau representative was at retreat networking event last night, she's interested
- 42. Watson: she's my friend.
- 43. Aguilera: motion for committee to negotiate: seconded
- 44. All: ave
- 45. Aguilera will chair it, work with Soto, Gonzalez, Rios
- iv. Pass statute similar to federal "dream" legislation in-state tuition

- 1. Aguilera: we need to call universities on not letting undocumented students in
- 2. Corona: Financial offices should be approached
- 3. Corona: you'll get narrow minded legislators making decision about residency status of immigrants
- 4. Rios: is the alternative to seek legislation at state level? They won't do it.
- 5. Aguilera: Dr. Altman resource. How do we deal with this issue? It could go to legislators and be defined that the answer is a definitive NO.
- 6. Cantú: how do we promote this issue?
- 7. Rios: we all want this, people need it, students tell legislators that they can't go to college
- 8. Watson: Mexican Consulate has a list of students who can't go to college
- 9. Aguilera: another subject Hispanic only pages at Statehouse.

#### v. Web site

- 1. Rios: See Access Indiana: they have started working on a web site.
- vi. Obtain general fund support for consideration
  - 1. Aguilera
- vii. Produce annual report
  - 1. Motion for annual report
  - 2. ALL: aye
  - 3. Passed
  - 4. Aguilera: have report published by the end of the session, so that I can discuss it during our legislative session. Wants Rios to work on it.
  - 5. Rios: comment this is a tight budget year, glossy pretty format may not be good
  - 6. Aguilera: content is what's important
  - 7. Rios: wants to work with committee chairs, Executive Director

# viii. Bylaws

- 1. long-term
- ix. Immigration reform research
  - 1. Ongoing

#### 13. Internal tasks

- a. Review job description for Executive Director
- b. Expectations list for Executive Director
  - i. Rios: there may be difficulty for state agency Executive Director to work as a fund raiser
- c. Committee Structure
- d. Intern's role: legal research for the Commission

- 14. Review of the day
  - a. Commission members' goals for the day
- b. History
  c. Identified Customer
  d. Expectations
  e. Work plan

  15. Next meeting date: October 28
- 16. Adjourn